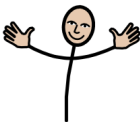
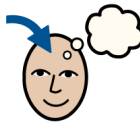



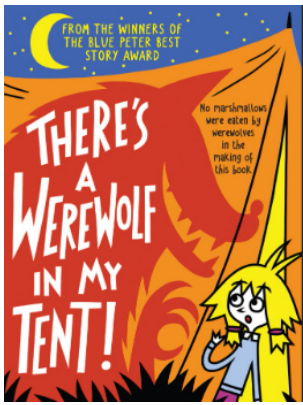
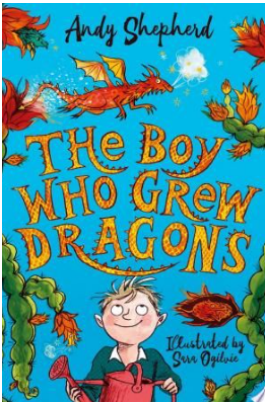















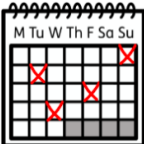
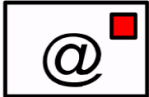


Class 3

	<p>Teacher's Message</p>	<p>Hi All,</p> <p>It's great to be back. I hope you all had a lovely break and are rearing and ready to smash another term.</p>
	<p>Homework</p>	<p><u>Set on Google Classroom:</u></p> <p><u>Spellings:</u> Weekly spellings are set on Spelling Shed each Friday. Each week, the children receive a list of 10 words which will focus on practising new spelling rules.</p> <ul style="list-style-type: none"> → Weekly spelling tests take place on Fridays. → Please make sure children are practising spellings daily where possible. <p><u>Maths:</u> IXL activities linking to our classroom learning. Please also practise TTRockstars for times tables. There will be a weekly rockstar on display in class.</p> <p><u>English/Reading:</u> A writing based task linked to the weekly spellings will be set. Children should also bring home their AR books from school and try to read daily for at least 5 minutes. They can then quiz on these in school.</p> <p>Homework will continue to be set on Class dojo on a Friday after school and be due the following Friday. I will print out sheets for children to also practice their handwriting.</p>
	<p>Reading for Pleasure</p>	<p>The Accidental Mayor by Tom McLaughlin</p> 

	VIPERS	<p>There's a werewolf in my tent by Pamela Buchard and The boy who grew dragons by Andy Shephard</p> <div data-bbox="523 174 1098 577">   </div>
	English	<p>We will be looking at a book called Escape from Pompeii in an attempt to use more adverbials to write a 1st person account of what it would have been like to escape from the eruption of Vesuvius.</p>
	Maths	<p>The children will be using their time tables and multiplication skills to move onto Column multiplication. Using known facts to support them and then writing it up in a formal column method to work out 2 by 1 digit multiplication. I'm sure lots of parents can help at home with this one.</p>
	RE	<p>We will be celebrating our journey towards Easter in learning about Eucharistic Mass and what that means to Christians at this time of year.</p>
	Science	<p>In science this term, we will be looking at plants and the children will learn the names of different parts of plants, and the jobs they do. The children will work scientifically and collaboratively to investigate what plants need to grow well, and will present their findings to their classmates. Furthermore, they will have a chance to predict what will happen in an exciting investigation into the transportation of water within plants. They will work in a hands-on way to identify the parts of a flower, and will explore the different stages of the life cycle of a flowering plant.</p>
	Geography	<p>In Geography we are going to be looking at the continent of Europe and exploring and comparing lots of different physical and natural features around Europe and closer to home to.</p>
	History	<p>Not a lead subject</p>

	Art	Not a lead subject
	Design Technology	Really looking forward to this one. The children will be breadmaking in D/T. Looking at the market and evaluating what's already out there. Thinking about target audiences and designing their own form of bread with a taste and target audience in mind.
	RSHE	We will will be looking at rights and responsibilities. More specifically about discrimination: what it means and how to challenge it. About prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced. How to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with. To recognise there are human rights, that are there to protect everyone and about the relationship between rights and responsibilities.
	PE	PE this term will be on a Monday with myself, and Thursday with Premier Education. I will be boogying and dancing with the children. Showing them how to choreograph movements to music individually and also as part of a team. Premier will be teaching the children Tennis with some brand new equipment. It's going to be just like being at Wimbledon.
	Computing	In computing this term, we will be looking at the world of emails. How to compose and send them along with the responsibilities of sending something that is recorded online. Expect a lot of children to ask to send you things at home.
	Spanish	This term we start our new unit 'Puedo'. In this unit the class will learn to recognise some common Spanish verbs, spell up to 5 of these verbs accurately and say they are able to do some of these activities in Spanish by using 'puedo' (Can I?).
	Music	Not a lead subject

	Upcoming dates/events	<ul style="list-style-type: none"> • 20th Feb - Inset Day - School closed to children • 21st & 22nd Feb - Spring parent meetings • 2nd March - World Book Day • 7th March - Junior Speaks final • 17th March - St Patrick's Disco • 9th March - Year 4 - Mass, Saint Ignatius of Loyola. Shaldon • 28th March - Dawlish Water Rotary Quiz - Y6 • 31st March - Last Day of Spring term (return 17th April)
	Teacher contact:	<p>jmason@olsp.uk</p> <p><i>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office office@olsp.uk during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to email or class dojo messages received after 6pm or at the weekend.</i></p>