## **Devon Education Attendance Charter**

## EVERY DAY IN AN EDUCATION SETTING MATTERS



## Name of organisation: Our Lady & St Patrick's Catholic Primary and Nursery School

${\rm Im}$	We accept that attendance is everyone's responsibility, and we recognise that children missing education can act as a vital warning sign to a range of safeguarding issues
${\rm Im}$	We are committed to achieving a target of 97% attendance in Devon
$\bigcirc$	We recognise that we will only achieve this target if children feel a sense of belonging in their setting and have strong, enduring relationships with the adults and peers around them
${\rm Im}$	We will work as part of a multi-agency team to remove barriers to attendance and agree that parents and carers are key partners in our multi-agency team
${\rm Im}$	We accept our responsibility to improve the culture in our organisation and the need to promote good attendance and reduce absence
$\bigcirc$	We recognise that barriers to attendance are often complex and can include a variety of factors within a family, environment, and the wider community. We are committed to breaking down these barriers
${}^{}$	We use data to ensure support is targeted and offered immediately to children and families who need it most
$\bigcirc$	We remain professionally curious if we see children out of school during school hours and we will always make enquiries to determine why children are not in school
${\rm Im}$	We value education and understand the link between attendance, attainment, and wider wellbeing
${\rm Im}$	We will book meetings and appointments for children outside of school hours wherever possible
${\rm Im}$	We agree to share effective practice by participating in regular networking opportunities to learn from our partner's attendance expertise and effective interventions, particularly where SEND and medical conditions are a barrier
${\rm Im}$	We accept that improving attendance requires a relentless focus and determination and we are ready for the challenge
	We want all our children to thrive in education settings every day

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To be reviewed annually - Next review March 2026