




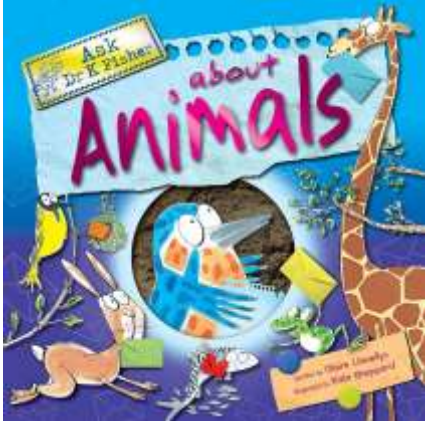













	<p><b>Teacher's Message</b></p>	<p>Hello to all of the fabulous parents and carers to the children in Class 3/4! I hope you all have had a fantastic Christmas break and a Happy New Year to you all!</p> <p>Please read on to find out about all the new and exciting learning we will be immersing ourselves over this half term.</p>
	<p><b>Homework</b></p>	<p><b><u>Homework is posted on a Monday and a spelling test will be on the following Monday</u></b></p> <p><b><u>English:</u></b> Weekly spellings are set each Monday. Each week, the children receive a list of at least 10 words which will focus on practising new spelling rules. The spellings will be uploaded on Class Dojo and a copy will be sent home for the children to practise.</p> <ul style="list-style-type: none"> <li>→ <b>Weekly spelling tests take place on Fridays.</b></li> <li>→ <b>Please make sure regular practice takes place.</b></li> <li>→</li> </ul> <p><b><u>Maths:</u></b> Children can continue to use Times-table Rockstars as well as other times-table links whichever your child prefers.</p>  <p>If your TTRS login does not work, please do let me know and I will be able to reset this for you.</p> <p>I am more than happy to provide any times-table resources which can be sent home, please do just ask.</p>
	<p><b>English</b></p>	<p>'Our Tower' by Joseph Coleho is a story which follows three children living in a tower block, as they embark on a fantastical adventure which helps them see their home in a new light.</p> <p>The aim of the scheme of learning will be for pupils to write a journal from a point of a view as one of the characters in the story.</p>

		
	<p><b>VIPERS</b></p>	<p>For VIPERS, the children will be reading a variety of different small diary accounts from the book Dr K Fisher - About Animals by Claire Llewelyn. The children will be unicking a variety of VIPERS features from vocabulary meaning as well as predicting what diary replies could be used for each of the animals included within the book.</p> 
	<p><b>Maths</b></p>	<p>In maths, pupils will be finishing off their multiplication and division unit learning about the times-tables and relevant division facts. Once finished, the children will then be thinking about how to multiply and divide a 2-digit by a 1-digit number. Once finished, pupils will then be learning about perimeter and measurements with centimetre and metres.</p> <p>As we get to near the end of the half-term, the children will then be learning about the basics of fractions.</p>
	<p><b>RE</b></p>	<p>Galilee to Jerusalem/Desert to Garden - The central theme here is Jesus. The question posed to Peter 'Who do you say I am' is the question that links all the work. We come to know who Jesus is through the eyes of the Gospel writers: they share what Jesus did and said.</p>
	<p><b>Science</b></p>	<p>For science this term, the children will be looking at living things and their habitats. Pupils will be learning how to classify certain animals when considering their characteristics. We will be delving into what a vertebrate and invertebrate is within our local environment.</p>

		Hopefully come the end of this term, the children will be able to classify data when going to the nature reserve in Teignmouth – <b><i>details to follow later in the term.</i></b>
	<b>History</b>	In history, the children will be immersing themselves into the Romans and learning about how the Romans were founded in ancient Rome and how they lived their lives. We will be specifically looking at ancient Roman social structures, what the Romans believed in and Roman entertainment.
	<b>Geography</b>	Not a lead subject this term.
	<b>Art</b>	Not a lead subject this term.
	<b>Design Technology</b>	Not a lead subject this term.
	<b>RSHE</b>	In PSHE, pupils will be learning about different feelings and why we may have them. This module will then follow onto learning about puberty and how our bodies change as we grow older. This unit of learning will be following the Ten:Ten program.
	<b>PE</b>	<p>For PE, the children will be participating in a range of different exercises which may be conducted in a circuit. The children will be learning about how to correctly do different exercises and how this can work our bodies.</p> <p>The children will also be learning gymnastics on a Tuesday afternoon. The children will be doing a range of different stretches, jumps and rolls across the gymnastics curriculum.</p> <p>PE will be taken on a Tuesday and Wednesday each week.</p> <p><b>Please ensure your child brings in their PE kit on these days and it is clearly labelled with their first name and surname.</b></p>
	<b>Music</b>	Not a lead subject this term.
	<b>MFL (Y3+)</b>	In Spanish, the children will be taken by Mrs Emmerton on a Friday afternoon where they will be continuing their Spanish learning

		<p>journey. Pupils will be learning about different types of fruit and about how to include this language in simple conversation techniques.</p>
	<p><b>Computing</b></p>	<p>For computing, the children will be mentored by Mr Hopkins on a Friday afternoon about how to programme and perform different tasks on Scratch. I am sure many children in the class will be looking forward to this.</p>
	<p><b>Teacher contact:</b></p>	<p><i>Please come and see me if you have any worries or concerns. If this isn't possible then please contact me through Class Dojo.</i></p> <p><i>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office office@olsp.uk during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to email or class dojo messages received after 6pm or at the weekend.</i></p>