




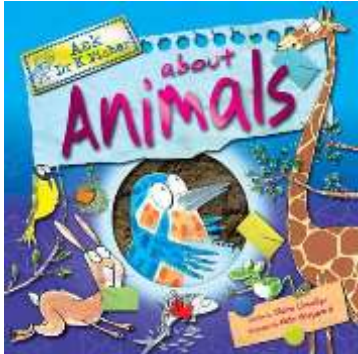
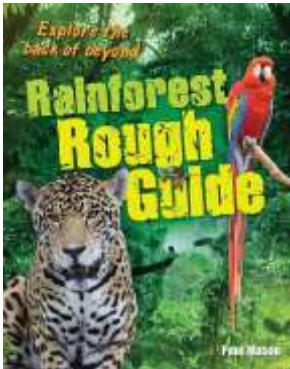
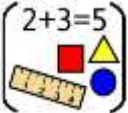









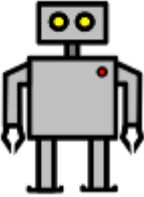

	Teacher's Message	<p>Hello to all of the fabulous parents and carers to the children in Class 4! I hope you all have had an amazing break in half-term and are ready to get the second half of the spring rolling.</p> <p>Please read on to find out about all the new and exciting learning we will be immersing ourselves over this half term.</p>
	Homework	<p><u>Homework is posted on a Monday and a spelling test will be conducted on the following Monday</u></p> <p><u>English:</u></p> <p>Weekly spellings are set each Monday. Each week, the children receive a list of at least 10 words which will focus on practising new spelling rules. The spellings will be uploaded on Class Dojo and a copy will be sent home for the children to practise.</p> <ul style="list-style-type: none">→ Weekly spelling tests take place on Mondays.→ Please make sure regular practice takes place. <p><u>Maths:</u></p> <p>Moving forward with the times-tables - pupils will have a specific focus on a times-table each week. This will be particularly focused on the 6s, 7s, 8s and 9s as this tends to be the trickiest times-tables.</p> <p>Please encourage your child to use Times-tables Rock Stars as the Multiplication Times-table check is looming. If your child does not get on with TTRS, then please use another resource that your child will feel comfortable with.</p> <p>If your TTRS login does not work, please do let me know and I will be able to reset this for you.</p> <p>I am more than happy to provide any times-table resources which can be sent home, please do just ask.</p> 

	Reading for Pleasure	<p>For our reading for pleasure text, the children will be reading and listening to 'The BFG' from the classical Roald Dahl. I thoroughly enjoy reading this book. On World Book Day, the children will be doing a range of different activities surrounding this book and its characters.</p> 
	English	<p>At the start of term, pupils will be learning about the structure and how to write a diary entry as we read 'Ask Dr K Fisher about Animals' by Claire Llewelyn.</p>  <p>For the second half of the term, pupils will be reading the Rainforest Rough guide by Paul Mason which will link nicely with our Geography topic.</p> 
	Maths	<p>The children will just be closing on the topic about how to calculate the perimeter of different shapes.</p> <p>When finished, pupils will then move fractions about how fractions can be added, simplified and how fractions can be equivalent to each other.</p>
	RE	<p>In RE, for the first half of the term the children will be learning about the topic Eucharist about how giving and receiving is important during prayer as well as how we are united by Christ and grow together in a</p>

		<p>communion.</p> <p>For the second half of term, pupils will then be learning about the time of Lent. The topic is about how Christ grew in self-discipline through practices of prayer and fasting.</p>
	Science	<p>For science this term, the children will be immersing themselves into the topic of sound. Pupils will be learning about how sound travels and how vibrations can be recognised and identified as sound also. Eventually, the children will be looking to test out how different objects can absorb sound in different ways.</p>
	History	Not a lead subject this term.
	Geography	<p>For geography, the children will be learning about the different locations of rainforests across Earth as well as the different layers to a rainforest. Additionally, pupils will also be thinking carefully about how animals have adapted to rainforest and the destruction of deforestation with how that can impact the rainforest in the future.</p>
	Art	Not a lead subject this term.
	RSHE	<p>In PSHE, pupils will be learning about different feelings and why we may have them as well as what we are thankful for. Once finished, the children will then be thinking about different careers and what we might want to be when we are older.</p>
	PE	<p>For PE, our next topic of focus is dance. The children will be creating different actions and responses to ideas in line with the music being played at the current time.</p> <p>Mr Selley will be teaching the children tennis in PE on a Friday afternoon. The children will be doing a range of tennis techniques about how to receive and hit a tennis ball correctly as well as different invasion games surrounding tennis.</p> <p>PE will still be taken on a Wednesday and Friday each week.</p> <p>Please ensure your child brings in their PE kit on these days and it is clearly labelled with their first name and surname.</p>
	Music	<p>For music, the children will be continued to be taught by Mr Hopkins on a Friday afternoon. The children will be learning how to conduct different notes and songs on a ukulele. The children are great musicians and I look forward to their Fridays with Mr Hopkins.</p>

	MFL (Y3+)	<p>In Spanish, Mrs Emmerton will be taking Class 4 for an hour every Friday where she will be teaching the children about different habitats for animals.</p>
	STEM	<p>We have combined computing and D&T together to launch the project of robotics for the children to eventually programme and build their own robot in the summer term. For this unit of learning, the children will be making their own robots by doing junk modelling and learning about the history of robotics with how it has changed from the past to what robots do today.</p>
	Teacher contact:	<p><i>Please come and see me if you have any worries or concerns. If this isn't possible then please contact me through Class Dojo.</i></p> <p><i>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office office@olsp.uk during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to email or class dojo messages received after 6pm or at the weekend.</i></p>