








	<p><b>Teacher's Message</b></p>	<p>We hope you all had an amazing Easter break.</p> <p>A slightly different curriculum newsletter this half term as for the next couple of weeks our focus turns to preparation for SATS assessments and the children's overall writing judgement.</p> <p>First of all, we have 13 school days between now and SATS week and will be working with the children to ensure they are as prepared as possible. This means that our focus will be Reading, Writing (specifically spelling and grammar) and maths. Once SATS are out of the way we will be doubling up on other curricular areas to ensure curriculum coverage.</p>
	<p><b>Homework</b></p>	<p><u>Set on a Wednesday and collected in on a Tuesday (Dojos are awarded for an early hand in)</u>  <u>Please note, if homework is not handed in then your child will be expected to attend homework club on a Tuesday lunchtime. Homework handed in after a Tuesday will often not be marked because of the time involved.</u></p> <p><u>For the next three weeks, homework will continue to follow the same pattern as previously.</u></p> <p><u>English:</u>  The children will be set a grammar worksheet linking into gaps identified. Each week, the children receive a list of up to 10 words which will focus on practising spelling rules.</p> <ul style="list-style-type: none"> <li>→ Weekly spelling tests take place on Wednesdays.</li> <li>→ Please make sure regular practice takes place at home.</li> <li>→ The children are provided with 'Look, cover, write, check' sheets to aid practice.</li> </ul> <p><u>Maths:</u></p> <ul style="list-style-type: none"> <li>• A half arithmetic maths practise SATs paper will be sent home weekly.</li> </ul> <p><u>Reading:</u> Children should read for a minimum of ten minutes every evening.</p>
	<p><b>Reading for Pleasure</b></p>	<p>This half term we will continue reading 'Thief' by Malorie Blackman. We also share a poem for pleasure every Wednesday.</p>
	<p><b>Writing</b></p>	<p>We will continue the high focus on punctuation and grammar to ensure children are able to confidently define terms and have the appropriate understanding at year 6 level.</p>

		<p>Overall writing teacher assessment is not completed until the end of June. We will therefore be working on producing a variety of different genres to create a portfolio of evidence of your child's level.</p> <p>The writing focus is centred around Shackleton's Journey. Their final piece of writing will be a journal entry and the children will need to evidence that they can:</p> <p><b>1. Writing Composition</b></p> <ul style="list-style-type: none"> <li>• <b>Write for a range of purposes and audiences</b>, including narratives, reports, letters, persuasive texts, etc.</li> <li>• <b>Plan, draft, edit, and improve</b> their writing independently.</li> <li>• <b>Use varied vocabulary and language features</b> appropriate to the genre.</li> <li>• <b>Organise writing effectively</b>, using paragraphs, headings, and cohesive devices (e.g., conjunctions, adverbials).</li> <li>• Create <b>coherent and well-structured texts</b> with a clear beginning, middle, and end.</li> </ul> <p><b>2. Grammar and Punctuation</b></p> <ul style="list-style-type: none"> <li>• Use a <b>wide range of sentence structures</b>, including simple, compound, and complex sentences.</li> <li>• Apply correct <b>tense</b> consistently and appropriately.</li> <li>• Use <b>expanded noun phrases, modal verbs, and passive voice</b> where appropriate.</li> <li>• Use a <b>range of punctuation accurately</b>, including: <ul style="list-style-type: none"> <li>○ Full stops, capital letters, question and exclamation marks</li> <li>○ Commas (lists, clauses, fronted adverbials)</li> <li>○ Apostrophes (possession and contraction)</li> <li>○ Colons, semi-colons, dashes, brackets, and hyphens (more advanced)</li> <li>○ Speech punctuation</li> </ul> </li> </ul> <p><b>3. Spelling</b></p> <ul style="list-style-type: none"> <li>• Accurately spell words from the <b>Year 5/6 statutory spelling list</b>.</li> <li>• Use a range of <b>prefixes, suffixes, and root words</b> confidently.</li> <li>• Apply spelling rules and exceptions appropriately.</li> </ul> <p><b>4. Handwriting and Presentation</b></p> <ul style="list-style-type: none"> <li>• Write legibly, fluently, and with increasing speed.</li> </ul>
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	<b>Maths</b>	<p>This half term the children will be completing learning about shape, space, position and direction. We will also be working through lots of problem solving and reasoning activities to ensure the children can apply all the knowledge they have learnt.</p>
	<b>RE</b>	<p>The overall theme for this half term is 'Transformed by Faith'. It considers people from scripture whose lives were transformed by faith. We particularly consider the person of Peter and how he was transformed by faith. We previously learned about Peter when we heard about him denying Jesus. Peter is now offered a new start and a clear mission. He is someone who failed, yet Jesus chooses Peter to lead the apostles. It shows us that God's choices are not necessarily ours, that we can all start again, that God forgives and loves us knowing how flawed we are as people. The phrase used about the Catholic Church is One, Holy, Catholic and Apostolic. Catholic itself means universal - it is not tied to race, culture, etc.</p> <p>For many in England the Catholic Church represents a minority group but in fact the Catholic Church represents over one sixth of the world's population and is the largest single provider of education and health care.</p>
	<b>PE</b>	<p>PE lessons will continue to be held on Tuesdays and Fridays, with Friday's lesson taught by a Premier Sports coach. The children will be participating in a Striking and Fielding unit which will involve a range of different ball and throwing exercises.</p> <p><b>Make sure / check your child brings in their PE kit each week. Please make sure it is labelled with their name and surname.</b></p>
	<b>Computing</b>	<p>This term the computing unit is called Big Data and it's all about collecting data, understanding and creating barcodes and QR codes.</p>
	<b>Teacher contact:</b>	<p><i>Class 6 Dojo Page.</i></p> <p><i>We will regularly update Dojo with reminders and information about the class. Please do not hesitate to use this platform to communicate with either one of us.</i></p> <p><i>Please note that teachers are teaching from 8.30 am - 3.15 pm. If your contact is urgent please contact the school office <a href="mailto:office@olsp.uk">office@olsp.uk</a> during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to emails or class dojo messages received after 6 pm or at the weekend.</i></p>

Please do not hesitate to contact one of us should you have any questions or concerns.

Mrs O'Sullivan and Mrs Blatchford