



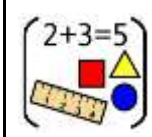
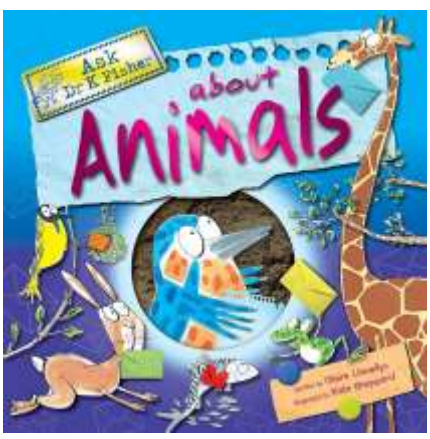


	<p>Teacher's Message</p>	<p>Hello to all of the parents and carers from Saturn class. I hope you all had a fabulous and restful half-term break. Please find below all of the learning topics that the children will be immersing themselves into this half-term.</p>
	<p>Homework</p>	<p><u>Homework is posted on a Monday and a spelling test will be on the following Monday</u></p> <p><u>English:</u> Weekly spellings are set each Monday. Each week, the children receive a list of at least 10 words which will focus on practising new spelling rules. The spellings will be uploaded on Class Dojo and a copy will be sent home for the children to practise.</p> <ul style="list-style-type: none"> → Weekly spelling tests take place on Fridays. → Please make sure regular practice takes place. <p><u>Maths:</u> Children can continue to use Times-table Rockstars as well as other times-table links whichever your child prefers.</p>  <p>If your TTRS login does not work, please do let me know and I will be able to reset this for you.</p> <p>I am more than happy to provide any times-table resources which can be sent home, please do just ask.</p>
	<p>English</p>	<p>Across our English unit, the children will be reading from two texts this half-term. The first text, the children will be reading 'Koji's Island'. It tells the story of a young boy named Koji who lives on a remote island filled with lush forests, fascinating wildlife, and a towering volcano at its heart. As well as Koji's Island, the children will also be looking at 'Amazing Islands' by Sabrina Weiss. Combining the two literacy texts together will encourage the children to draw different comparisons together so that the children can then eventually create and develop their own island story.</p> 



VIPERS

For VIPERS, the children will be continuing to read a variety of different small diary accounts from the Dr K Fisher books series by Claire Llewelyn. The children will be unpicking a variety of VIPERS features from vocabulary meaning as well as predicting what diary replies could be used for each of the animals included within the book. These book series do include diaries about reptiles, dinosaurs and minibeasts.



Maths









In maths, the children will just be starting to learn about different measurement units with centimetres, metres and millimetres. They will also be thinking about perimeter and how the perimeter of a shape can be calculated.




When finished, pupils will then move fractions about how fractions can be added, simplified and how fractions can be equivalent to each other.



RE

Galilee to Jerusalem/Desert to Garden - The central theme here is Jesus. The question posed to Peter 'Who do you say I am' is the question that links all the work. We come to know who Jesus is through the eyes of the Gospel writers: they share what Jesus did and said.

	Science	<p>For science this term, the children will be immersing themselves into the topic of sound. Pupils will be learning about how sound travels and how vibrations can be recognised and identified as sound also. Eventually, the children will be looking to test out how different objects can absorb sound in different ways.</p>
	History	<p>Not a lead subject this term.</p>
	Geography	<p>For geography, the children will be thinking about earthquakes with how they start and how they can be minimised. Pupils will be closely looking at different earthquake case studies and how they can be measured using a Richter scale.</p>
	Art	<p>Not a lead subject this term.</p>
	Design Technology	<p>In Design Technology, the children will be looking at levers and linkages where they will be exploring different product movements and understanding how these structures are built. By the end of the unit, the children will attempt to create their own moving card.</p>
	RSHE	<p>In PSHE, the children will be thinking about their future careers and learning about the different careers there are in the world. The children will be participating in a 'Careers day' which will be due to be confirmed later in the term.</p>
	PE	<p>For PE, the children will be participating in a 'Net and wall' unit which will involve a range of different ball and throwing exercises.</p> <p>The children will be back with Premier for this term who will be securing their knowledge from gymnastics from last term and learn a variety of different jumps, balances and rolls.</p> <p>PE will be taken on a Wednesday and Friday each week.</p> <p>Please ensure your child brings in their PE kit on these days and it is clearly labelled with their first name and surname.</p>
	Music	<p>In music, the children will be continuing to work with Mr Hopkins on a Friday to secure their understanding using the ukulele and recorder. In addition to continuing to learn the two musical instruments, the children will be attempting to read different types of music whilst continuing to sing different pieces of music together.</p>

	MFL (Y3+)	Not a lead subject this term.
	Computing	Not a lead subject this term.
	Teacher contact:	<p><i>Please come and see me if you have any worries or concerns. If this isn't possible then please contact me through Class Dojo.</i></p> <p><i>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office office@olsp.uk during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to email or class dojo messages received after 6pm or at the weekend.</i></p>