Our Lady and St Patrick's RC Primary School

Curriculum Intent: MFL

	COMPONENTS of KNOWLEDGE									
	30-50	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Listening					 Explore patterns and sounds of language through songs and rhyme and join in with some Repeat simple words modelled by the teacher Understand familiar words for some days of the week, colours and numbers 	 Show understanding by joining in and responding to familiar words and basic phrases Join in with words of a song Pick out known words in basic conversation Understand basic words and phrases about themself, family, school and weather 	 Begin to understand the main points from short spoken passages with familiar language Listen to and appreciate poems, songs and rhyme in the language Follow text in language and pick out familiar phrases Understand sentences describing what people are wearing, what they are doing or short announcements 	 Begin to show understanding of more complex sentences and pick out specific vocabulary Listen to and appreciate stories and poems in the language and identify patterns and spellings within these Understand and respond accordingly to spoken language 		
Speaking					 Say and repeat single words and short simple phrases Recognise a familiar questions and respond with a single word answer or short learnt phrase Name objects and actions 	 Answer simple questions and give basic answers Use common phrases Develop accuracy when pronouncing through repetition and exposure to authentic speakers 	 Ask and answer more complex familiar questions with a scaffold of responses Ask for clarification and help 	 Speak with increasing fluency by finding ways of communication what they want to say through discussion and asking questions Speak in longer sentences which are structured differently Continually improving accuracy of intonation and pronunciation 		
Reading					 Begin to recognise and read a few familiar words and phrases 	 Understand and read out loud familiar words and phrases Begin to show understanding of 	 Read and show understanding of more complex written phrases Read and show understanding of 	 Understand the main points or opinions in written text from various contexts Practice reading 		

Our Lady and St Patrick's RC Primary School	Curriculum Intent: MFL
---------------------------------------------	-------------------------------

				more complex phrases	simple messages Begin to practice using a dictionary to find the meaning of unknown words	longer texts aloud containing taught phrases and vocabulary > Use a dictionary to understand the definition of unknown words > Discover and develop an appreciation of a range of texts in the target language
Writing			 Copy simple vocabulary Attempt to write single words from memory Begin to recognise simple written phrases 	 Attempt to write simple, short taught phrases Write simple, short taught sentences (fill in model to support where necessary) 	 Write a few short sentences with support using expressions they have already been taught Write a short text on a familiar topic, adapting language they have already learnt and begin to use a dictionary to translate their own ideas 	 Develop writing at varying length for different purposes and audiences using different grammatical structures they have learnt Adapt taught phrases and structures to create new ones