

OUR LADY & ST PATRICK'S CATHOLIC NURSERY AND PRIMARY SCHOOL



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Living, Loving and Learning in God's Way



Newsletter: 20th March 2023

Executive Head Teacher: Mrs Cathy Blatchford



HEAD TEACHER UPDATE

What a great couple of weeks we have had. Our pupils were very impressive when OLSP hosted the Rotary Club of Teignmouth for the 2023 Junior Speaks competition. The heats were held the previous week, and the Youth Committee and Rotarian judges were treated to a wide variety of topics chosen by students from Year 3 , 4, 5, and 6. Look out for more information in the Teignmouth Post (and winners are announced on page 11 of this newsletter).

We were thrilled to welcome some families and their little ones to our first parent and toddler group. This is something we hope to keep going and are keen to hear from anyone interested in helping to run a group. We have the space, so just let us know. The next date for your diary will be announced soon

Saturday 11th March saw some OLSP staff and Friends taking part in a fun Alice in Wonderland CluedUp challenge in Torquay. We braved the weather to find Alice and have lots of fun on the way. We will potentially take part in another one in September and it would be great to have some more teams.

From this week all our classes are taking part in the daily mile. Children have been tasked with running around our track, whatever the weather, to improve general fitness and understand the effects on their body. The school will be tracking distances achieved. Children will be recognised for effort and improvements.

Thank you to all the parents that popped in at the end of the day to see what our children had been up to in Science week. They loved having you in school.

Busy, busy, busy
God bless to you all

Mrs Cathy Blatchford

THE CATHOLIC LIFE OF OUR SCHOOL

A Prayer for Mothers

Thank you, Lord, for all who care,
Thanks for mothers everywhere,
For those who brighten up our day
Who always have the right words to
say,
Thanks for hugs, and love and smiles
Thanks for all those extra miles

Help them when times get tough,
And when they feel they're not enough
For those who always wanted children,
For those who have lost children,
For those who have lost their
mothers,

Help us always think first of others,
Bless them with your love.

Amen

SUMMER 1 TERMS CLUBS:

Open library from 3:15-4pm with Mrs Newton Browne Mondays

Footlights Dance Academy - Monday evenings

Girls football (KS2 only) with Mr Stamp 3:15-4:15pm

Spanish with Dani 3:15-4:00pm from Wednesday 4th January (£7)

Lacrosse with Mr Selley (Premier Sports) Thursdays, 3:30-4:30pm

Year 1/2 Team Games (Football, Basketball, Tag Rugby, Hockey, Netball) with Mr Mason, Wednesdays 3:15-4:15pm

Computing Club with Mr Meehan, Friday 3:15-4:15pm

SATs Maths booster sessions 8:00 am-8:30am on a Thursday- Miss Wathen (Miss Wathen will be contacting you)



EARLY YEARS

Sharing your findings



First, we needed soil



Then, we needed to spread the soil so it was even.



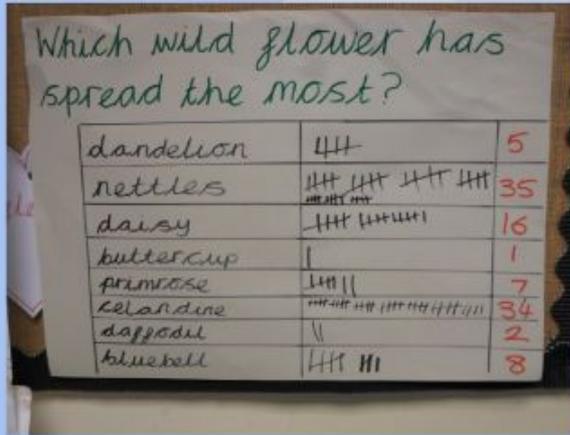
EYFS



After, we sprinkled seeds on to the soil.

Y1/2

Which wild flower has spread the most?



Class 1/2 wanted to find out which wild flower has spread the most at the Nature Reserve. We put on our wellies and walked to the Nature Reserve. Whilst there, we collected data using a tally chart. When we returned to school, we created a pictogram to show our results. We saw more nettles and celandines than any other plants.



An investigation into the travel of water around a plant.

Y3

	Day 1	Day 2	Day 3	Day 4	Day 5
Observation	 <p>All the flowers are white. All the leaves are green on the flowers and the middle of the plant is green too</p>	 <p>The pink flower began to have specks within the flowers. All other colours still white.</p>	 <p>Leaves look like they're dying but pink petals are clear</p>	 <p>Some colour on the yellow petals and the red now too.</p>	 <p>The flowers have started to wilt and only specs of yellow, with red and pink petals having a hint of colour. The leaves have wilted but on cutting the stems the colouring had traveled up the stem.</p>
	<p>In conclusion, Class 3 found that the water did indeed travel around the plant. However the effect of the dye wasn't what we had in mind. The pink showed the best result with the petals being nice and bright showing the travel of water from the stem through to the flower.</p>				

YEAR 4

In Class 4, pupils have been learning about sound in science making links to vibrations. The children made string telephones and learnt about how the string vibrates which allows us to talk from one cup to another. The children had great fun in participating in this activity when learning about sound!

We also had great fun seeing how germs grow on bread.

Sharing your findings...

	Before	After
Bread 1 (No washed hands)		
Bread 2 (Hands washed with liquid soap)		
Bread 3 (Hands washed with a bar of soap)		

Y4

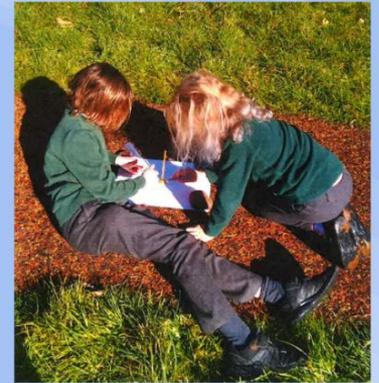
In conclusion, Class 4 found that bread 1 has started to grow mould on the bread but signs are not showing as much as what we would have liked. The bread has started to change colour slightly and harder to touch. Whereas bread 2 and 3 after the 5 day experiment has had no impact whatsoever.



YEAR 5

Year 5 have been investigating the link between time and direction by creating a sundial to observe any connection. We were very lucky with the weather!

We have been also learning about a variety of scientists and their impact on our understanding of the world.



Is there a connection between time and direction?

Sundials need sun so we had to pick a sunny day to complete our investigation.

Y5

While investigating 'Space and Earth' we are examining their connection. We shall be making our own sundial to explain any patterns we observe.

Investigating the amount of insects live in the school environment

Y6

	Day 1	Day 2	Day 3	Day 4	Day 5
Amount of insects found	0	Woodlice 51 Worm 10 Centipede 0 Caterpillar 1 Ants 11 Spiders 0 Slugs 6 Beetle 1	Woodlice 33 Worm 4 Centipede 2 Caterpillar Ants 17 Spiders 5 Slugs 2 Beetle 0	Woodlice 47 Worm 2 Centipede 0 Caterpillar 1 Ants 43 Spiders 22 Slugs 5 Beetles 5 Moth 1 Earwig 2	Woodlice 49 Worm 5 Centipede 2 Caterpillar 1 Ants 45 Spiders 6 Slugs 12 Beetles 1 Moth 1 Earwigs 2 Mealworm 1 Snail 1



Conclusion from enquiry question

How many insects make their way into a safe environment over 5 days?

Year 6 concluded that insects have sourced safe environments to live in. However, Year 6 think the weather may have an impact. When it rains more insects seem to seek shelter.

Year 6 conclude that insects enjoy being covered and not out in the open because insects are protecting themselves from predators.

Year 6 want to encourage all children to build insect habitats to help protect our local environment and wildlife.



DISCIPLE OF THE WEEK

	10.3.23	17.3.23
	Charity	Humility
Early Years	Lumen	Nela
Y1 & 2	Eva	Josh M
Y3	Holly	Joey
Y4	Archie A	Elsa
Y5	Celia	Emma
Y6	Lily	Leon



STAR OF THE WEEK

	10.3.23	17.3.23
Early Years	Freddie	Noah
Y1 & 2	Sonny	Callum
Y3	Teddy	Oscar Sum
Y4	Billie-Jo	Zach
Y5	Julianna	Willow and Bailee
Y6	Ona	Poppy





3.3.23-17.3.23	
Reception	94.23
Year 1/2	93.64
Year 3	94.63
Year 4	97.75
Year 5	91
Year 6	96.83

Well done to Year 4

Days off school add up to lost learning

175 NON SCHOOL DAYS A YEAR 175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments					
190 SCHOOL DAYS IN EACH YEAR 190 days for your child's education	10 days absence 180 Days of Education	19 days absence 171 Days of Education	29 days absence A term missed 161 Days of Education	38 days absence 152 Days of Education	47 days absence 143 Days of Education
100%	95%	90%	85%	80%	75%
Good Best chance of success. Gets your child off to a flying start		Worrying Less chance of success. Makes it harder to make progress		Serious Concern Not fair on your child. Court action!	

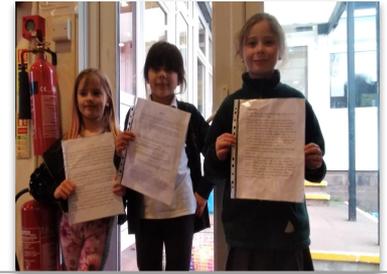
Diary Dates

21 March	Bag2School	5th May pm	Coronation celebrations
23rd March	Y5 - Table tennis tournament - TCS	9-12th May	Y6 SATS week
23rd March	Y1/2 Aesthetics festival - TCS	15-19th May	Y6 residential to Simonsbath
28th March	Dawlish Water Rotary Quiz - Y6	9th June	Teignmouth festival musicians performance
31st March	Last Day of Spring term (return 17th April)	26th June	Early Years trip to Paignton Zoo
27th April	Y3/4 trip to Paignton Zoo	27th June	Y5/6 trip to Paignton Zoo
24th March	Year 4 - Taiko drumming workshop experience (TCS)	7th July	Sports Day

PROUD AT OLSP - JUNIOR SPEAKS

We listened to some inspiring speakers talking about topics close to their hearts. The children were judged according to their composition, presentation and delivery.

Thank you to the Rotary Club for being great judges.

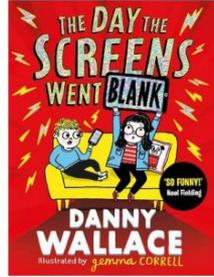


A big well done to all those who took part and here our winners.

Year 3	1st place: Molly- Monkeys 2nd place: Mary-Lou - TikTok 3rd place: Grace - Fossils
Year 4	1st place: Ada - Roald Dahl 2nd place: Mia - OLSP 3rd place: Sebastian - Anime
Year 5	1st place: Willow - Hobbies 2nd place: Mia B - Safari Animals
Year 6	1st place: Abi-Pat - 'Commentating'. 2nd place: Maddison - The rules of football

"So please, oh please, we beg, we pray, go throw your TV set away, and in its place you can install a lovely bookshelf on the wall." - Roald Dahl

THIS NEWSLETTER WE RECOMMEND

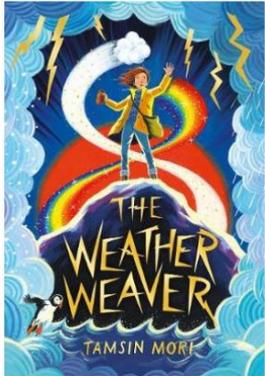


The Day the Screens Went Blank – Danny Wallace

Imagine if all the technology in the world just . . . STOPPED. When ten-year-old Stella wakes up to discover a world full of BLANK screens, her family, town, and in fact the whole world seems to have been thrown into chaos. And what about poor Grandma who is stranded at the other end of the country?

Cue a rollicking madcap road trip, full of driving disasters and family fallouts, as they set off on a rescue mission. And along the way Stella and her family discover that being away from screens

might not be the Worst Thing Ever, and even though they might not be able to rely on technology anymore, they can rely on each other instead.



The Weather Weaver – Tamsin Mori

11-year-old Stella has returned home to Shetland to spend the summer with her Grandpa, but it's nothing like she remembers. Grandpa is lost in his grief for Gran, the island is bleak and Stella feels trapped, until she encounters an old woman, Tamar, who can spin rainbows and call hurricanes.

With the help of Nimbus, a feisty young storm cloud, Stella begins to learn the craft of weather weaving. But when her cloud brain-fogs Grandpa and The Haken (a sea witch) starts to close in, she realises that magic comes with big responsibilities. It will take all her

heart and courage to face the coming storm...





SAFEGUARDING

Safeguarding at OLSP is always a priority. Should you have any enquiries or concerns, please contact our Designated Senior Lead for Child Protection: Miss Wathen, or Deputies: Mrs Blatchford or Mrs Emmerton on 01626 773905 Our named governor for child protection is Mrs Lorraine Coulter

WELFARE

Our Family Support Worker is Rachel Ripley. Please let us know if you would like her to contact you for ANY support. Everyone needs a Rachel in their lives!



ATTENDANCE

Justine Williams is our attendance officer. She will liaise with any families who have a child with below 95% attendance to offer support. Please remember if attendance is below 95% your child will be noted as persistently absent.

CPOMS and Operation encompass

At OLSP we use CPOMs as our system for recording information that we consider to be safeguarding information. As a parent you are entitled to see this information and may request to do so.

Further information about the programme can be found [here](#) -

<https://www.cpoms.co.uk/privacy-statement/>

Operation Encompass is the reporting to schools, prior to the start of the next school day, when a child or young person has exposed to, or involved in, any domestic incident.

Operation Encompass will ensure that a member of the school staff, known as a Key Adult, is trained to allow them to liaise with the police and to use the information that has been shared, in confidence, while ensuring that the school is able to make provision for possible difficulties experienced by children, or their families, who have been involved in, or exposed to, a domestic abuse incident.