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|  | <p><b>Teacher's Message</b></p> | <p>Hello to all of the fabulous parents and carers to the children in Saturn Class! I hope you all had an amazing half term break.</p> <p>Please read on to find out about all the new and exciting learning we will be immersing ourselves over this half term.</p> <p>This is just a reminder that we will be going to the Exeter Museum on <b><i>Tuesday 24<sup>th</sup> June.</i></b></p>  |
|  | <p><b>Homework</b></p>          | <p><b><i>This is just for Year 4 only for the message below.</i></b></p> <p>First couple of weeks back after half term, the children will be completing their Multiplication Times-table Checks. As I have previously mentioned, any times-table practice would be greatly appreciated. Even if it is just 5 minutes a day. I will look to let the children know when they are doing their times-table checks the day before.</p> <p><b><u>Maths:</u></b></p> <p>Moving forward with the times-tables - pupils will have a specific focus on a times-table each week. This will be particularly focused on the 6s, 7s and 8s as this tends to be the trickiest times-tables.</p>  <p>Please encourage your child to use Times-tables Rock Stars as the Multiplication Times-table check is looming. If your child does not get on with TTRS, then please use another resource that your child will feel comfortable with.</p> <p>If your TTRS login does not work, please do let me know and I will be able to reset this for you.</p> <p>I am more than happy to provide any times-table resources which can be sent home, please do just ask.</p> <p><b><u>Spellings:</u></b></p> <p>When the children have completed their focus on times-tables, pupils will then be returning to small spellings tests that we will look to complete in class. I will not set any spellings on Class Dojo as the children will be participating in more personal spellings which are set individually.</p> |

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|     | <b>Reading for Pleasure</b> | <p>For our reading for pleasure text, the children will continue to be reading and listening to 'The BFG' from the classical Roald Dahl. I thoroughly enjoy reading this book.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>When we finish the BFG, we will then look to read and listen to 'Matilda'.</p>   |
|    | <b>English</b>              | <p>For English, the children will be completing their final pieces on their information boards about the rainforest. When finished, the children will then be turning their attention to 'Blue John' by Berlie Doherty. The aim for the unit of learning is for the children to design their own explanation texts about cave formations. The book is about a character who is forbidden to leave his mother's side, but the lure of the light above is too strong. When a singing, dancing girl comes to the caves, Blue John must make a choice between darkness and light.</p>  |
|  | <b>Maths</b>                | <p><b>Year 3:</b> In Maths, the focus will be on deepening the children's understanding of money, fractions, time, and angles. Children will learn to solve real-life money problems, tell the time to the nearest minute, compare and order fractions, and identify right angles in shapes and their environment.</p> <p><b>Year 4:</b> In Maths, the focus will be on developing a secure understanding of decimals, money, time, and angles. Children will explore tenths as decimals, solve real-life problems involving money,</p>  |

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|   |           | tell the time to the nearest minute, and identify and compare angles, including right angles.  |
|    | RE        | The unit this half term is called 'Dialogue and Encounter'. The children will be learning about the life of St Paul and why he is an important figure for Christians. They will be exploring reasons why there are different liturgical traditions in different parts of the world. They will be learning how to describe the five pillars of Islam and why they are an important part of Islamic faith and religious practice for British Muslims today.                            |
|    | Science   | We will be continuing to experiment with circuit equipment. Understanding the differences between the roles of a conductor and insulator.  |
|    | History   | Not a lead subject this term.  |
|   | Geography | For geography, the children will be learning about the different locations of rainforests across Earth as well as the different layers to a rainforest. Additionally, pupils will also be thinking carefully about how animals have adapted to rainforest and the destruction of deforestation with how that can impact the rainforest in the future.  |
|  | D&T       | For Design + Technology, our unit of learning will be about healthy eating and food groups. The children will be designing and making their own sandwiches with ingredients they wish to use.  |
|  | Art       | Not a lead subject this term.  |
|  | RSHE      | In RSHE, pupils will be learning about the church community with how we pray and respect one another. We will also be discussing how we can prepare ourselves within transitions as the children will welcome their new teacher for next year.   |
|  | PE        | <p>For PE, our next topic of focus is swimming. The children will be attending their swimming lessons at the Lido which spans over a 6-week period. The children will be looking to leave school at around 9:45 for a 10:30 start for their swimming session. The children will be back in school in time for lunch.</p> <p><u>The dates of the swimming sessions are attached below:</u><br/> Monday 9th June<br/> Monday 16th June<br/> Monday 23rd June<br/> Monday 30th June</p> |

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|   |                         | <p><i>Monday 7th July</i><br/><i>Monday 14th July</i></p> <p>Please could you ensure that your child brings a towel, their swimming costume/shorts and goggles if they wear them.</p> <p>Mr C will be teaching the children athletics in PE on a Friday afternoon. The children will be learning a range of different athletic activities which will prepare them for sports day.</p> <p><b>Please ensure your child brings in their PE kit on these days and it is clearly labelled with their first name and surname.</b></p> |
|    | <b>Music</b>            | <p>For music, the children will be recapping all of the different musical instruments that they have learnt over the past year and thinking about how this can be applied into musical notes when reading music. Additionally, pupils will be preparing for their end of term performance using these instruments.</p>  |
|    | <b>MFL (Y3+)</b>        | Not a lead subject this term.   |
|   | <b>Computing</b>        | Not a lead subject this term.   |
|  | <b>Teacher contact:</b> | <p><i>Please come and see me if you have any worries or concerns. If this isn't possible then please contact me through Class Dojo.</i></p> <p><i>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office office@olsp.uk during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to email or class dojo messages received after 6pm or at the weekend.</i></p>  |