















## Moons Class

	<b>Teacher's Message</b>	<p>Welcome back to Summer 1!</p> <p>Hopefully you have had a wonderful Easter break and were able to get out and enjoy the sunshine.</p> <p>As always, we are at the door in the morning if you wish to speak to us but we are both on ClassDojo if you want to send a message.</p> <p>Mrs Mullane and Mrs Brooks</p>
	<b>Homework</b>	<p><b><u>Reading:</u></b> Reading will be our main focus for homework.</p> <p><b><u>Phonics groups:</u></b> The children who are currently part of a phonics group should bring home a bookbag book which you can share together as it will be a new book. They should also bring home a smaller phonics book which they will have read 3 times within their group so should be familiar with. The children were assessed before the end of the year and know their groups for this half-term.</p> <p><b><u>Children on AR:</u></b> Those children that are now reading AR (Accelerated Reader) books need to be reading at home and quizzing in school. Each morning, they will have the opportunity to quiz in school on a chrome book.</p> <p><b><u>Spellings:</u></b></p> <p><b><u>Phonics groups:</u></b> Within the smaller phonics books that the children will bring home, it highlights (circles at the front) the sounds we are focusing on in class, the speedy green words and red words. Please look at these together.</p> <p><b><u>Children on AR and not in a phonics group:</u></b> These children will receive weekly spelling, punctuation and grammar homework. This will be sent home on a Friday.</p>
	<b>Reading for Pleasure</b>	<p>This half term as a class, we will be reading a selection of wonderful stories together. These will include:</p> <div data-bbox="523 1429 1061 1720"> </div>
	<b>English</b>	<p>In English this half term, we will be reading and exploring 'Toys in Space' by Mini Grey.</p> <p>In this unit, Year 1 will continue to build on their sentence writing and using 'ed' and 'ing' endings in their descriptions. They will be learning how to sequence sentences to create short narratives and how to read their writing back to ensure it makes sense.</p>

		Reception children will be continuing with Drawing Club and working up to writing full sentences using their phonics understanding to spell words in plausible ways.
	<b>Maths</b>	<p>Reception: The children will be learning to add by counting on and then taking away by counting back.</p> <p>Year 1: The children will be practising counting in 2's, 5's and 10's. This will lead on to finding out about equal groups and then making arrays.</p>
	<b>RE</b>	In RE, we will be beginning a new unit called 'To the Ends of the Earth' as part of following the RED program. They will also be looking at the 'Pentecost'.
	<b>Science</b>	In Science this half term, our topic is plants. We will be learning how to grow flowers and plants and finding out what they need to be healthy. We will have the opportunity to grow our own sunflowers. As part of our science learning, we will have the opportunity to observe caterpillars turning into butterflies within the classroom. EYFS will be learning about the lifecycle of a butterfly and making observations.
	<b>Geography</b>	Not a lead subject this half term.
	<b>History</b>	Reception will be learning about old and new toys. What did the children play with in the past? What do children play with now? How has it changed? Year 1 will be looking at the Great Fire of London and will have the opportunity to learn all about King Charles 2nd, Samuel Pepys and how life was different in 1666.
	<b>Art</b>	In Art we will be looking at collage techniques, specifically the work of the artist Megan Coyle. We will look at making our own collage by cutting/tearing different materials and using glue to attach to the surface.
	<b>Design Technology</b>	Not a lead subject this half term.
	<b>PSHE</b>	In PSHE, the children will be learning about money. They will understand that people make different choices about how to spend and save money. They will learn that people aren't always able to buy what they want. They will start thinking about the ideas of spending, saving and banks.
	<b>PE</b>	The children will have two PE lessons a week and will need to make sure that they have their PE kits available in school. PE will take place on Thursday and Fridays. This half term, the topic will be ball games.

	Computing	In computing this half term, the children																																
	Music	Not a lead subject this half term																																
	Upcoming dates/events	<table><tr><td>21st April</td><td>Bank Holiday</td></tr><tr><td>22nd April</td><td>First Day of Summer Term</td></tr><tr><td>5th May</td><td>Bank Holiday</td></tr><tr><td>22nd May</td><td>Year 1 Mass at St Ignatius</td></tr><tr><td>26th May</td><td>Half Term Week</td></tr><tr><td>2nd June</td><td>INSET Day - No Pupils</td></tr><tr><td>3rd June</td><td>Start of Summer Term 2</td></tr><tr><td>5th June</td><td>Environment Day</td></tr><tr><td>13th June</td><td>Jubilee of Sport</td></tr><tr><td>20th June</td><td>OLSP Barbecue (4pm to 8pm)</td></tr><tr><td>25th June</td><td>Sports Day</td></tr><tr><td>26th June</td><td>Class Trip - Stover</td></tr><tr><td>27th June</td><td>St Peter &amp; St Paul Liturgy</td></tr><tr><td>2nd July</td><td>Back up Sports Day</td></tr><tr><td>4th July</td><td>Reports Home to Parents</td></tr><tr><td>23rd July</td><td>Last Day of Term</td></tr></table>	21st April	Bank Holiday	22nd April	First Day of Summer Term	5th May	Bank Holiday	22nd May	Year 1 Mass at St Ignatius	26th May	Half Term Week	2nd June	INSET Day - No Pupils	3rd June	Start of Summer Term 2	5th June	Environment Day	13th June	Jubilee of Sport	20th June	OLSP Barbecue (4pm to 8pm)	25th June	Sports Day	26th June	Class Trip - Stover	27th June	St Peter & St Paul Liturgy	2nd July	Back up Sports Day	4th July	Reports Home to Parents	23rd July	Last Day of Term
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	Teacher contact:	<p>Please come and see either of us if you have any worries or concerns. If this isn't possible then please contact me through Class Dojo.</p> <p>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office <a href="mailto:office@olsp.uk">office@olsp.uk</a> during the school day.</p> <p>There is no requirement for a teacher to reply to email or class dojo</p>																																

		<i>messages received in the evenings or at the weekend.</i>
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