



Our Lady and St Patrick's Catholic Primary School- Remote learning plan

With measures to reduce the risk of the spread of COVID 19 across our school including periods of self-isolation for individuals or even groups of children for up to 14 days, we have developed a plan that will ensure that learning can be continued. The learning provided will be in line with what the children are learning in school to prevent groups or individuals from falling behind due to periods of isolation.

This plan will be applied in the following instances:

- an individual is self-isolating because of a positive test within the household;
- a group of children who are self-isolating because of a confirmed case of COVID 19 in a bubble;
- a whole bubble or cohort are self-isolating because of an outbreak of COVID 19;
- the school is closed to children who do not have Critical Key Worker parents or those who are classed as vulnerable by the school, local authority or social services

In the event of any isolation caused by COVID 19, it is expected that pupils will engage in the home learning provided by Our Lady and St Patricks and that this will be supported by parents. However, if a pupil is unwell enough that they would not normally attend school, they should not be expected to engage in home learning.

Online platforms

During the autumn term, all parents will have received a sheet with their login details for all online platforms that the school will use to deliver online learning. Children will be familiar with the platforms as they are used to set homework.

Google Classroom: Google Classroom will be the online platform in which all home learning will be set. Teachers will upload assignments which children can access. It will be clear whether work can be completed online or needs to be done on paper. Photos of the work can then be uploaded to the platform. Teachers will be able to see when the learning has been done and will be able to offer direct feedback. Learning will be differentiated to ensure all children can make progress.

IXL and Times Table Rockstars will be used to support the acquisition and retention of basic skills.

Teachers may also upload lesson slides that they will use in class to ensure that children isolating have access to the same content as children in school. The slides will be adapted to support home learning.

Oak Academy: Teachers may set learning using Oak Academy. These lessons are taught on a video by a teacher, and they offer high quality modelling and opportunities for practice of skills. The website also provides access to work relating to the lessons. The Oak Academy learning will reflect the learning being delivered in school so if individuals within a bubble are isolating they will learn the same content as their classmates, meaning that they are not falling behind.

Google Meet: In cases where **whole class bubbles** are isolating, Google Meet will be used to offer timetabled **whole class** 'drop in' sessions where the teacher can provide further support following an on-line lesson or answer any questions the children may have. These sessions will not be possible where individual children are isolating and the teacher is in school teaching the rest of the class.

Home-school communication: Teachers will communicate with all parents within a bubble via email. Parents are able to comment on their child's homework via Google Classroom or can contact teachers directly through their school email address if they have any additional queries around home learning or their child.

Resources

Electronic Devices: All home learning will be set via Google Classrooms and the various platforms described above. This means that all families need access to a device. If for any reason, parents don't have access to an appropriate device (Computer/laptop/tablet) the school could be contacted and the school may be able to provide one on loan. The school will have access to some devices funded by the DFE for qualifying families to access for periods of isolation and will follow government advice about how these are loaned.

Paper/pens/stationary: If for any reasons families are struggling to provide paper/pens etc for home learning, they could contact the school via the class teacher. Provision could be made and arrangements for collection from the school office.

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Remote learning

An individual pupil needs to isolate because someone in their house is symptomatic or has tested positive

On-going
support

Using Google classroom, the class teacher will upload the work at 8:30am. The teacher will decide on what materials are appropriate for individual children.

All links to videos and supportive resources will be provided via google classrooms.

Parents can comment on the home learning and teachers can provide feedback via Google classrooms. Other queries to teachers can be directed via email.

Safe
guarding

School office to contact parents to ensure a test has been taken and make sure that the parents understand to share the results with office@olsp.uk

If the child has symptoms and receives a negative test result, they should return to school when well enough.

If a member of child's household has tested positive, the child must self-isolate for 14 days-even if the child has no symptoms or receives a negative test result.

If child is entitled to free school meals, ensure that food is made available via food hampers provided by the kitchen.

Class teacher to maintain daily contact through Google classrooms and setting learning. If child does not engage, class teacher will phone to discuss obstacles and support.

Further contact with some families may be in place, offering support where appropriate. During periods of isolation, the school maintains safeguarding responsibilities and requires regular contact with families. This will be through a weekly phone call.

A group of children are self-isolating because of a case of COVID 19 in their class bubble.

**On-going
support**

Using Google classroom, the class teacher will upload the work by 8:30am in the morning. The teacher will decide on what materials are appropriate for individual children.

All links to videos and supportive resources will be provided via google classrooms.

Parents can comment on the home learning and teachers can provide feedback via Google classrooms. Other queries to teachers can be directed via email.

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A whole bubble/cohort of children are isolating because of an outbreak of COVID 19.

On-going support

The teacher will arrange a Google meet meeting with children and parents for the first full day of isolation where an overview of expectations will be set. A timetable for learning will be explained and shared. This will consist of core lesson subjects (maths, literacy and reading/phonics) and one non-core subjects per day.

Learning/work/resources will be uploaded onto Google Classroom at 8:30 in the morning

The teacher will arrange a daily Google meet class 'drop in' at 2pm every afternoon to provide support for the lessons or for pupils to ask questions about the learning.

Through Google Meets, the children will be invited to the Monday whole school liturgy and the Friday celebration assembly. This enables the children to participate in collective worship, connect with the school community and celebrate success/achievements.

Should the teacher become ill, work learning will be provided by other members of the teaching team.

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