

Our Lady and St Patrick's Catholic Primary School

Sports Premium Funding 2022-2023



Key achievements to date:

The pupils continued to make good progress within all aspects of PE. Specialist provision ensured all children were exposed to a wide range or different sport disciplines. This led to some pupils enquiring about outside sporting clubs to join

- High quality PE lessons have been taught, increasing staff knowledge and confidence in specific areas of PE.
- CPD session for PE lead and all teachers to support planning and delivery of PE provided by a sports coach
- An increase in participation in less active children.
- Assessments have been conducted at the start and end of the year and these show improvement in the children to achieve key tasks, leading to greater skill and control in all sports, supported by team teaching.
- Use of all equipment within the school has ensured that playtimes have been enriching and enjoyable – leading to better behaviour across the school.
- The breadth of sporting activities has increased for all year groups.
- A greater number of children are engaged in different sports clubs and activities both in and outside school. Less active pupils are involved in a sport/club they enjoy. Noncompetitive sports are being enjoyed by a range of pupils in school.
- Pupils have developed fundamental movement skills
- They have become increasingly competent and confident and accessed a broad range of opportunities to extend their agility, balance, and coordination, both individually and with others.
- They have been able to engage in competitive (against both themselves and others) and co-operative physical activities, in a range of increasingly challenging situations.
- School policy ensures the children follow a healthy balanced way of living. This is echoed across the school.
- Improved conditions for play and sporting area on the grounds.
- Sporting weeks added to school calendar to promote enjoyment of physical activity.
- Sports Day revamped to improve more competitive sports.
- After school clubs' participation increased.
- Play leaders trained to support positive play at lunchtimes.
- Staff roles developed to support positive play at break times.

Areas for further improvement and baseline evidence of need:

- The school needs to continue to make investments to improve playtimes and make them more active and enjoyable, further developing the role of young play leaders and of supervising staff.
- An increase in CPD opportunities for the whole school. To ensure that all class teachers receive focused support in areas they need, in a non-school setting.
- Offer a wider range of sporting clubs for children to join and compete with.
- Improve participation in extra-curricular sporting clubs.
- Encourage children to travel to school in a healthy/ environmentally friendly manner – thus increasing physical activity and helping towards building a green school.
- Create an even greater variety of sporting festivals on offer to participate in – watersports events.
- Develop the understanding and skills of support staff regarding a balanced and healthy lifestyle.
- PE lead to create a bank of resources for all staff to have access to.
- Greater participation in tournaments and festivals.

Total amount carried over from 2020-21	0
Total amount allocated for 2021-22	£17604
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,604
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£17,705 The school acknowledge the value of sports premium and there will be some top up from the school budget.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93% (28 out of 30)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/2023		Total fund allocated: £17,604	Date: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support and training for teachers and TA's in PE delivery by using Dartmoor Sports Partnership	Support and CPD for teachers and TA's. <ul style="list-style-type: none"> • 12 local cluster events • Bespoke PE impact days x 3 • DSSP CPD of focus activities x3 (1 per term) • SSCO 1:1 advice, guidance and support • PE Lead virtual/face to face meetings 	DSSP - £4800	<input type="checkbox"/> Train Year 5 children to lead sessions during lunchtimes. These children can then train and upskill the following years cohort – this will then ensure that many children will become play leaders when in Years 3, 4 or 5, thus providing sustained progress.	CPD for Play leaders in Autumn 1 2023 to highlight expectation of and support delivery of playtimes in the new school year
Premier Sports Specialist to model lunchtime clubs on a Thursday to introduce children to a wider variety of sports.	Organised sports activities for children at lunchtimes building on the learning going on in lessons, consolidating and practicing skills.		X 3 year 5's went on play leaders course. x 8 year 5's were supported on DSSP Impact day 3 with JB where he coached them to implement more playground games. 26.4.23 Developing playground routines for Play leaders. Play Leader Adult (NM) to observe the delivery of positive play with the Play Leaders and support as required.	Continue to build on questionnaires to develop positive playtimes and promote and highlight the importance of physical activity to the children.
	Create a variety of outdoor activities for children to participate in during lunchtimes.	£6000	<input type="checkbox"/> Impact on mental wellbeing and attainment?	
	Purchase equipment such as outdoor gym.			
	Purchase resources to further improve the quality of break and lunch time activities	£500	Pupil voice questionnaire to gather perception of PE across the school	
Revisit training of Play Leaders to ensure provision is of high quality.	Ensure that all year groups engage with the activities and are actively participating in the schemes		<input type="checkbox"/> Children having positive play experiences and learning new skills and sports.	
			Positive Playtime Assembly 4/4/23	

<p>PE lead & play leader (NM) to develop outdoor learning opportunities for all children-</p> <p>Use Golden Mile and GoNoodle schemes to ensure that all children receive daily (short burst) exercise.</p>	<p>Children to attend young play leader conference - Tuesday 15th November, 10am-12pm</p> <p>Attend Wild Tribe Outdoor Learning conference</p>	<p>NM salary £4272, + £19</p> <p>£200</p>	<p>Premier Education Lunchtime Activities every Thursday.</p> <p>DSSP impact day 3 provided Play leaders teaching with more positive play games to deliver for lunchtimes.</p> <p>Pupil questionnaire highlighted they enjoy their playtimes but there are lots issues surrounding football. - Football Rota now in place and MTA's and Play leaders to more actively support the refereeing of football. Highlighted the importance of fair play and sportsmanship during assemblies and festivals.</p> <ul style="list-style-type: none"> □ Keeping children active. <p>Golden mile implemented 17.4.23</p> <p>Active classrooms opportunities provided.</p> <p>Go Noodle, wake and shakes delivered to children between transitions in classrooms.</p> <ul style="list-style-type: none"> □ Greater % of children will be active and engaged. <p>Golden mile implemented 17.4.23</p> <p>Premier Education Impact reports detail that engagement has fluctuated across the year but has improved. Shows a greater level of children reaching exceeding for their engagement Vs the start of the year.</p> <ul style="list-style-type: none"> □ Large equipment supports physical development in terms coordination, agility and play. <p>Outdoor Gym equipment brought and installed</p> <ul style="list-style-type: none"> ➤ Continue to engage children in physical activity outside of organised PE lessons, after school clubs and organised sports. 	
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			Premier and own staff clubs implemented. Children signposted to Footlights dance academy, Teignmouth AFC, Teignmouth Rugby Club and Acro club outside of school. ➤ Staff and child questionnaire. Pupil voice questionnaire sent to gather perception of PE across the school	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To benefit from an extensive program of festivals, training, competitions and community events organised by the South Dartmoor Sports Partnership.</p> <p>All children to take part in an event outside of the school.</p> <p>Increase range of after school and lunchtime clubs</p> <p>SEND and talented pupils benefit from inclusive opportunities to develop physical skills.</p> <p>Develop lunchtime play leaders.</p>	<p>Subscribe to the South Devon Dartmoor Partnership</p> <p>Clubs to include:</p> <p>Aut 1 - Fencing Aut 2 - Archery Spr 1 - Ultimate Frisbee Spr 2 - Dodgeball KS2 Sum 1 - Lacrose Sum 2 - Volleyball</p> <p>Playtime leaders undergo specific</p>	<p>As above</p> <p>Premier Sports £30 per session=£2280</p> <p>Equipment bought</p> <p>Dodgeballs = £142.65</p> <p>Footballs =£350</p>	<p>☐ Children will be inspired to take up new sports or engage further with current levels of activity.</p> <p>https://drive.google.com/drive/folders/1oR303l5Bq7sH4gdwYjVdwDxBEXlg-iGj?usp=share_link</p> <p>☐ Create inspirational role models who together, break down barriers, and foster a world of inclusion while supporting Special Olympics' expansion of sports</p> <p>☐ Physical exercise is seen as high priority at the school, beyond competitive sports.</p>	<p>Whilst the range of clubs on offer have been effective there is more work to be done to ensure play leaders are effective. This will form a key priority in 23-24.</p>

	<p>training delivered by Dartmoor School's partnership to ensure that they can help MTA's deliver enjoyable lunchtime games.</p> <p>Children will have to apply for a play leader role.</p> <p>This will be sustainable through the constant training of Y5 pupil's year-on-year.</p> <p>Play leader to organize applications and assign roles to children to support positive playtimes</p>		<p>Golden Mile Initiated</p> <p>PP Impact day</p> <p>PP interventions with DSSP coach during PE Impact Day 3</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE lead receives specific support to lead the subject area and ensure high quality activity across the school.</p> <p>PE lead will monitor the delivery of PE to ensure at least good provision working closely with other providers</p>	<p>JM to attend PE subject leader CPD sessions:</p> <p>Day 1 Thursday 1st December @ South Dartmoor College</p> <p>Day 2 Thursday 2nd February @ Coombeshead Academy</p> <p>Day 3 Thursday 16th March @ South Dartmoor College</p> <p>Day 4 Wednesday 17th May @ Coombeshead Academy</p> <p>Release time for PE lead</p>	<p>£475</p> <p>+4 days cover= £700</p> <p>3 x 0.5 days for termly</p>	<p>➤ Action plan in place</p> <p>Action plan followed</p> <p>➤ Evidence of high quality PE</p> <p>DSSP Impact day 2 - JM/JB PE Drop ins - development action plan in place for each staff member - Followed up on Impact Day 3 for KW and LS - New action plan for development to be made for the next academic year.</p> <p>Pupil and Staff questionnaire</p> <p>➤ PE lead is able to support other staff as needed.</p>	<p>New action plan to be created for 2023/24</p> <p>Teacher to have a developmental action plan to support CPD.</p> <p>Teachers to have twilights relating to taught subjects. (Dance highlighted as an area to develop)</p> <p>Confirm with DSSP festival</p>

<p>Active lunches to be further embedded and enhanced by MTA lead through ongoing support, training and guidance for MTAs and Play leaders.</p> <p>CPD training opportunities upskill staff and play leader.</p>	<p>Continue to develop Active lunches maintaining its new high profile through display.</p>	<p>monitoring and working alongside teachers £300</p>	<p>Premier Sports provided lawn tennis coaching for teachers 6.9.22. PE lead has given advice whenever asked. Staff questionnaire given out.</p> <ul style="list-style-type: none"> ➤ Progression in PE skills is accurately tracked. <p>PE Assessment form created from Get Set PE Progression documents Premier Half termly Impact reports linked to their CARED assessment documentation.</p> <ul style="list-style-type: none"> ➤ Planning uses accurate AFL to build on childrens' learning in PE <p>Teachers utilise Get Set PE Lesson plans to ensure accurate progression of skills through the school from year group to year group. Planning is built upon progression ladders from unit to unit. PE Assessment form created from Get Set PE Progression documents</p> <ul style="list-style-type: none"> ➤ PE lead to monitor the impact of the sports partnership ➤ PE lead to observe sessions being taught. <p>DSSP Impact day 2 - JM/JB PE Drop ins - development action plan in place for each staff member - Followed up on Impact Day 3 for KW and LS - New action plan for development to be made for the next academic year.</p> <ul style="list-style-type: none"> ➤ Further displays in KS1 and KS2 areas, to show play leaders and planning. <p>Developing playground routines for Play leaders. Play Leader Adult (NM) to observe</p>	<p>and competition sports for next academic year to align with PE intent.</p> <p>Display board with Play Leader rota and games to be created.</p>
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			the delivery of positive play with the Play Leaders and support as required.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <ul style="list-style-type: none"> Children who are: less likely to access organised out-of-school activities more likely to experience 'unhealthy holidays' in terms of nutrition and physical health more likely to experience social isolation Are supported to attend holiday clubs through the HAF programme. <p>Provide transport to ensure all children are able to access festivals, competitions and events.</p> <p>Staff are available to accompany children to events such as cross country and the Exeter school's football league.</p>	<p>Undertake activities/competitions offered through the sports partnership with DSP with an aim to ensure involvement of all pupils.</p> <p>Play leader to offer lunchtime and after school activities.</p> <p>Liaise with potential providers of the HAF programme to utilize the school grounds during school holidays.</p> <p>Provide, or subsidises transport to festivals, competitions and events.</p>	<p>As above</p> <p>As above</p> <p>£1000</p> <p>£250</p>	<p>➤ Increase range of after school clubs.</p> <p>Premier Education ASC's:</p> <ul style="list-style-type: none"> - Autumn 1 - Fencing - Autumn 2 - Archery - Spring 1 - Ultimate Frisbee - Spring 2 - Dodgeball - Summer 1 - Lacrosse - Summer 2 - Cricket <p>JM ASC's</p> <ul style="list-style-type: none"> - Autumn 1 - Yr 5/6 Multi Sport - Autumn 2 - Yr 1/2 Multi Skills - Spring 1 - Yr 3/4 Multi Sports - Spring 2 - Yr 5/6 Football ASC - Summer 1 - Yr 1/2 Multi Skills - Summer 2 - Yr 3/4 Multi ports <p>LS</p> <ul style="list-style-type: none"> - Summer 1 - KS2 girls Football ASC - Summer 2 - KS1 Football ASC <p>➤ Greater number of children (especially disadvantaged) involved in physical activity including through holiday times.</p>	<p>Initiate School football teams. Collaborate with Premier for communication with partner schools to develop inter school KS2 Boys and Girls Football matches.</p> <p>Ensure wide range on offer is built on in 23-24</p>

Financial barriers are removed for children to access high quality extra curricular activities	Staff are released to supervise children to attend events.		<p>ASC registers show an average of 20 children per ASC for Premier clubs and similar numbers for teacher led sports clubs.</p> <p>Premier Education to run Summer holiday course at OLSP - OLSP to subsidise the cost of PP children to attend. Children signposted to other Premier Education holiday activities.</p> <ul style="list-style-type: none"> ➤ Increase mental health and wellbeing ➤ Develop social interaction <p>Inspire days, SEND Festivals and sports festivals promote social interaction of OLSP children with other schools and children their own age.</p> <ul style="list-style-type: none"> ➤ Develop understanding of the natural world ➤ 100% children are able to attend community activities <p>Year 1/2 Aesthetics Festival Year 1/2 Cricket Festival Year 3 Personal challenge Festival Year 5 Football Festival Year 5 Table Tennis Festival Year 6 Tri Golf Festival</p> <ul style="list-style-type: none"> ➤ All children are able to access high quality extra-curricular activities, particularly after the impact of covid. <p>Premier Education ASC's: Autumn 1 - Fencing Autumn 2 - Archery</p>	
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			Spring 1 - Ultimate Frisbee Spring 2 - Dodgeball Summer 1 - Lacrosse Summer 2 - Cricket	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Interschool competitions to promote competitiveness and fair play in students. Sports Day awards	Sign up to Dartmoor Sport Partnership Partnership to offer inter school competitions. Introducing children to a wide range of different sports. Ensure good sporting values are embedded. To recognise children's achievements in sporting events	As above £200	<ul style="list-style-type: none"> ☐ Children will have a better understanding of fair play and competitive sports. https://drive.google.com/drive/folders/16M_I8AKIAYKJxZ5Kuz5QDvDLy3LZEzby?usp=share_link ☐ Children will be more emotionally resilient. ☐ Increased number of children participating in AS clubs. ☐ Schedule for clubs in place ☐ Variety of after school clubs on offer. Premier Education ASC's: Autumn 1 - Fencing Autumn 2 - Archery Spring 1 - Ultimate Frisbee Spring 2 - Dodgeball	School to continue with DSSP partnership and work with Premier Sports in 23-24 Continue to reflect on content of clubs seeking to provide alternatives to engage different children. Specific targeting to be in place for identified children to join clubs.

			Summer 1 - Lacrosse Summer 2 - Cricket	
Key indicator 6: Additional Swimming				
				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children can swim. Many children have missed out on swimming because of the pandemic and there is an urgency to catch up on where the school used to be. Some children are still reaching Year 6, not being able to swim.	Year 5/6 to swim and assessments to be carried out.	per student per session Pool hire £1000	<ul style="list-style-type: none"> □ All children meet the national standard for being able to swim by the end of Key Stage 2. <p>Year 5/ 6 assessments in place</p> <ul style="list-style-type: none"> □ All pupils develop confidence in the water and have an understanding of water safety. <p>In association with the Lido, KS2 children have received 6 weeks of swimming lessons including swimming fundamentals, water safety and self rescue.</p> <ul style="list-style-type: none"> □ Use a range of strokes effectively <p>Lessons provided by the Lido taught fundamental swimming strokes.</p> <p>26/30 children are able to swim at least 25m by the end of KS2.</p>	<p>Potential swimming gala 2024?</p> <p>Early book for next year's swimming.</p> <p>Spring 1 book to allow spring 2 for catch up swimming.</p>