


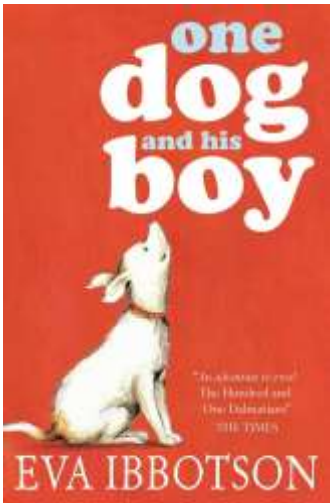

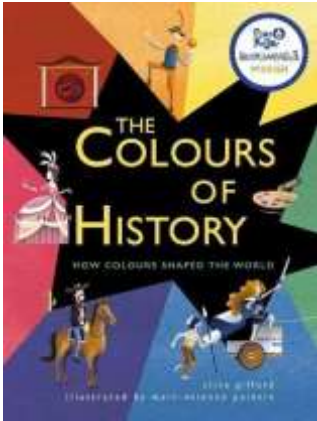
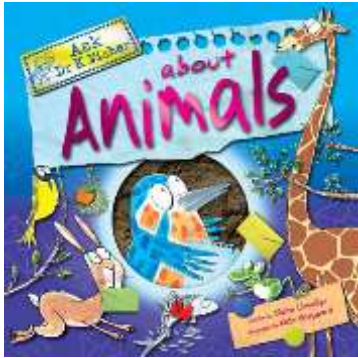
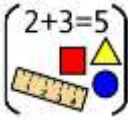


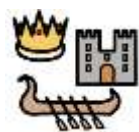









	<p><b>Teacher's Message</b></p>	<p>Hello to all of the fabulous parents and carers to the children in Class 4! I hope you all have had an amazing Christmas break and a Happy New Year!</p> <p>Please read on to find out about all the new and exciting learning we will be immersing ourselves over this half term.</p>
	<p><b>Homework</b></p>	<p><b><u>Homework is posted on a Monday and a spelling test will be conducted on the following Monday</u></b></p> <p><b><u>English:</u></b> Weekly spellings are set each Monday. Each week, the children receive a list of at least 10 words which will focus on practising new spelling rules. The spellings will be uploaded on Class Dojo and a copy will be sent home for the children to practise.</p> <ul style="list-style-type: none"> <li>→ <b>Weekly spelling tests take place on Mondays.</b></li> <li>→ <b>Please make sure regular practice takes place.</b></li> </ul> <p><b><u>Maths:</u></b> Moving forward with the times-tables - pupils will have a specific focus on a times-table each week. This will be particularly focused on the 6s, 7s, 8s and 9s as this tends to be the trickiest times-tables.</p> <p>Please encourage your child to use Times-tables Rock Stars as the Multiplication Times-table check is looming. If your child does not get on with TTRS, then please use another resource that your child will feel comfortable with.</p> <p>If your TTRS login does not work, please do let me know and I will be able to reset this for you.</p> <p>I am more than happy to provide any times-table resources which can be sent home, please do just ask.</p> 

	<b>Reading for Pleasure</b>	<p>For our reading for pleasure book, the children will be reading listening to 'One Dog and his Boy' by Eva Ibbotson. I have not read this book before but it will be interesting read for all as I know a lot of the children are keen animal lovers.</p> 
	<b>English</b>	<p>At the start of term, pupils will be learning about a new text called the 'Colours of History' by Clive Gifford. The children will be studying a piece of history of their interest to then eventually write a report about that historical period.</p>  <p>For the second half of the term, pupils will be learning about the structure and how to write a diary entry as we read 'Ask Dr K Fisher about Animals' by Claire Llewelyn.</p> 
	<b>Maths</b>	<p>For maths, to start children will be continuing the multiplication and division by multiplying and dividing numbers by 10 and multiplying 2 and 3 digit numbers together by 1.</p> <p>Once finished, pupils will then move onto length thinking about the perimeters of different shapes and how we calculate the perimeter.</p> <p>Finally, students will then finish with fractions at the end of term by comparing and ordering different fractions when looking at improper</p>

		and equivalent fractions.
	RE	<p>In RE, for the first half of the term the children will be thinking about Community and what makes a Community with who might be involved. Pupils will be learning about the different roles and responsibilities of the parish church and who would be involved when hosting a service.</p> <p>For the second half of term, pupils will then move onto the Eucharist unit of RE by thinking about giving and receiving and how we are more united by Christ and grow together in a communion.</p>
	Science	<p>For science this term, the children will be looking at living things and their habitats. Pupils will be learning how to classify certain animals when considering their characteristics. We will be delving into what a vertebrate and invertebrate is within our local environment. Hopefully come the end of this term, the children will be able to classify data when going to the nature reserve in Teignmouth – <b><i>details to follow later in the term.</i></b></p>
	History	<p>In history, the children will be immersing themselves into the Romans and learning about how the Romans were founded in ancient Rome and how they lived their lives. We will be specifically looking at ancient Roman social structures, what the Romans believed in and Roman entertainment.</p>
	Geography	Not a lead subject this term.
	Art	<p>For art, pupils will be looking into and learning about an artist called George Seurat. He was an artist in the late 1800s who used his techniques through pointillism where he used dots to make his own paintings. The children will be analysing his work and eventually look to create and evaluate their own paintings come the end of the unit of learning.</p>
	Design Technology	Not a lead subject this term.
	RSHE	<p>In PSHE, pupils will be learning about different feelings and why we may have them. This module will then follow onto learning about puberty and how our bodies change as we grow older. This unit of learning will be following the Ten:Ten program</p>
	PE	<p>For PE, the children will be participating in a range of different exercises which may be conducted in a circuit. The children will be learning about how to correctly do different exercises and how this can work our bodies.</p>

		<p>Mr Selley will be teaching the children gymnastics in PE for a Friday morning. The children will be doing a range of different stretches, jumps and rolls across the gymnastics curriculum.</p> <p>PE will still be taken on a Wednesday and Friday each week.</p> <p><b>Please ensure your child brings in their PE kit on these days and it is clearly labelled with their first name and surname.</b></p>
	<b>Music</b>	<p>For music, the children will be continued to be taught by Mr Hopkins on a Friday afternoon. The children will learn how to play a guitar and think about the different notes on a guitar instrument. Children will be looking to make different notes with a guitar and eventually play together to form a song.</p>
	<b>MFL (Y3+)</b>	<p>In Spanish, Mrs Emmerton will be taking Class 4 for an hour every Friday where she will be teaching the children about different pets and getting the children to learn how to say which pets we might own at home in Spanish.</p>
	<b>Computing</b>	<p>For computing, the children will be thinking about computational thinking where pupils will look into different problem solving algorithms and errors as well as how to program a computer program.</p>
	<b>Teacher contact:</b>	<p><i>Please come and see me if you have any worries or concerns. If this isn't possible then please contact me through Class Dojo.</i></p> <p><i>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office office@olsp.uk during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to email or class dojo messages received after 6pm or at the weekend.</i></p>